BOSTON
COLLEGE
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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BOSTON COLLEGE

BOSTON, MASS.

1910 1911

PUBLISHED FOR BOSTON COLLEGE

1911

A. M. D. G.

Boston College.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."*

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

The College is not prepared to furnish board and lodging for students. Those, however, whose homes are at a distance from Boston, and who desire to live in the city during the scholastic year, are admitted on special approval of the Faculty, and may find suitable accommodations near the College.

*The power to confer medical degrees was granted to the College authorities on April 1st, 1908.

The original Charter ran as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College. *Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark and Charles H. Stonestreet, their associates and successors, are herebv constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever: and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and place their meetings shall be holden and the manner of notifying the trustees to

convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several officers: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees: provided, nevertheless, that no corporate business shall be transacted at any meeting unless one half at least of all the trustees are present.

Sec. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in law as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

Sec. 4. The clear rents and profits of all the estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor or donors in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

Sec. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain.

Sec. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of the said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

Sec. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the college.

House of Representatives, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

In Senate, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved. John A. Andrew, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty: provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided, that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
Acting Governor.

Calendar for 1910--1911.

1910.

Spring Term.

January 28—Friday, Term Holiday.
January 31—Monday, Second Term begins.
February 9—Ash Wednesday, Mass at 10 A. M.
February 22—Tuesday, Holiday.
March 8—Tuesday, Prize Debate in College Hall at 8 P. M.
March 17—Thursday, General Communion, Mass at 9 A. M.
March 23—Wednesday, Easter Holidays begin at 12 M.
March 30—Wednesday, Classes resumed.
April 19—Tuesday, Holiday.
April 27—Wednesday, Contest for Prize in Oratory at 8 P. M. in College Hall.
April 29—Friday, Theses in Philosophy given.
May 5—Ascension Day, Holy Day.
May 14—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
May 27—Friday, Close of Classes for Senior Year.
June 9—Thursday, General Examinations begin.
June 17—Friday, Celebration of Feast of St. Aloysius: General Communion, Mass at 9 A. M.
June 19—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
June 20—Monday, Class Day.
June 22—Wednesday, Graduation Exercises.
June 25—Saturday, 9 A. M. Competition for Scholarships.

1910.

Fall Term.

September 1 to 7—Examination for Admission to the Freshman Class and to advanced Standing, and for the removal of Conditions.
September 1—Thursday, Examination in Latin and in Greek.
September 2—Friday, Examination in English and in History.
September 3—Saturday, Examination in Mathematics and Sciences.
September 6—Tuesday, Examination in Logic and Metaphysics.
September 7—Wednesday, Examination in Modern Languages.
September 8—Thursday, Registration and enrolment of new Students; *Schola brevis* in Literature, Classics, and Philosophy.
September 9—Friday, 9 A. M., Class—*Schola brevis* in Mathematics, Modern Languages and Sciences.
September 12—Monday, 10 A. M. Solemn Mass of the Holy Ghost, Sermon, *Veni Creator.*
September 15—Thursday, Inauguration of the Senior Sodality.
September 16—Friday, First Meeting of the Fulton and the Marquette Debating Societies.
October 12—Wednesday, Columbus Day, Holiday.
November 1—Tuesday, All Saint's Day, Holy Day.
November 8—Tuesday, Election Day, no Classes for Seniors.
November 13—Sunday, Rector's Day.
November 23—Wednesday, Presentation of Merchant of Venice in College Hall at 7.45 P. M.
November 24—Thursday, Thanksgiving Day, Holiday.
November 29—Tuesday, Written Examination in Logic.
November 30—Wednesday, Public Examination in Logic.
December 1—Thursday, Subjects for Prize Essays announced.
December 2—Friday, Examination in Cosmology and Biology.
December 8—Thursday, Feast of the Immaculate Conception, Holy Day.
December 23—Friday, Christmas Recess begins at 1 P. M.

1911.

January 2—Monday, End of Christmas Recess. Classes at 9 A. M. Repetition of the Term's Matter begins.
January 23—Midyear Examinations.

1911.

Spring Term.

January 31—Tuesday, Term Holiday.
February 1—Wednesday, Second Term begins.
February 2—Thursday, Reception into the Sodality.
February 21—Tuesday, Fulton Prize Debate.
February 22—Wednesday, Washington's Birthday, Holiday.
February 28—Thursday, Examination in Major Logic.
March 1—Wednesday, Ash Wednesday, Mass at 10 A. M.
March 2—Thursday, Examination in Psychology.
March 16—Thursday, Marquette Prize Debate.
March 17—Friday, St. Patrick's Day, Holiday.
April 4—Tuesday, Annual Retreat begins.
April 7—Friday, General Communion, Mass at 9 A. M.
April 12—Wednesday, Easter Recess begins at 12 M.
April 19—Wednesday, Patriots' Day, Holiday.
April 20—Thursday, Classes resumed.
April 26—Wednesday, Contest for Prize in Oratory at 8 P. M.
April 28—Friday, Theses in Philosophy. Examination in Natural Theology. Last Day for receiving Essays submitted in competition.
May 1—Monday, Repetition begins for the Seniors.
May 13—Saturday, Contest for Prize in Christian Doctrine 9 A. M. to 12 M.
May 15—Monday, Repetition begins for the Undergraduate Classes.
May 25—Thursday, Ascension Day, Holyday.
May 26—Friday, Close of Classes of Senior.
May 29—Monday, Examination for Seniors begin.
May 30—Tuesday, Memorial Day, Holiday.
June 5—Monday, General Examinations begin.
June 16—Friday, Celebration of the Feast of St. Aloysius. General Communion. Mass at 9 A. M.
June 18—Sunday, Solemn Vespers at 7.30 P. M. in the Church with Baccalaureate Sermon.
June 19—Monday, Class Day.
June 21—Wednesday, Graduation Exercises.
June 24—Saturday, Competition for Scholarships at 9 A. M.

1911.

Fall Term.

September 1 to September 9—Examination for Admission and for the removal of Conditions.

September 1—Friday, Latin Composition and Versification, 9 to 10; Latin Authors, 10 to 11; French and German Composition, 11 to 1.

September 2—Saturday, Greek Composition, 9 to 10; Greek Authors, 10 to 11; French and German Authors, 11 to 1.

September 5—Tuesday, English Composition, 9 to 10; English Authors, 10 to 11; English Precepts of Rhetoric, 11 to 12; Oratorical Analysis, 12 to 1.

September 6—Wednesday, History, 9 to 11; Trigonometry and Mechanics, 11 to 1.

September 7—Thursday, Analytic Geometry, 9 to 11; Physics (Written and Oral), 9 to 11; General Analytic and Organic Chemistry, 11 to 1.

September 8—Friday, Calculus and Dialectics (Minor Logic), 9 to 11; Criteriology (Major Logic) and Ontology, 11 to 1.

September 9—Saturday, Cosmology and Psychology, 9 to 11; Theodicy, Ethics, Evidences of Religion and Political Economy, 11 to 1.

September 11—Monday, Registration; Enrollment of New Students.

September 12—Tuesday, Schola brevis.

September 13—Wednesday, Solemn Mass of the Holy Ghost, Sermon, *Veni Creator.*

September 14—Thursday, Inauguration of the Senior Sodality.

September 15—Friday, First Meeting of the Fulton and of the Marquette Debating Societies.
October 5—Thursday, Monthly Confessions.
October 6—Friday, First Friday, Public Visit to the Blessed Sacrament.
October 12—Thursday, Columbus Day, holiday; no class.
October 20—Friday, Marks close.
November 1—Wednesday, All Saints Day, Holyday; no class.
November 2—Thursday—Monthly Confessions.
November 3—Friday, First Friday, Public Visit to the Blessed Sacrament.
November 7—Tuesday, Election Day; no class for Seniors.
November 13—Monday, Rector's Day, Holiday; no class.
November 16—Thursday, Written Examination in Dialectics.
November 17—Friday, Public Examination in Dialectics.
November 24—Friday, Marks close.
November 29—Wednesday, Monthly Confessions; Presentation of "Henry IV."
November 30—Thursday, Thanksgiving Day, Holiday; no class.
December 1—Friday, First Friday, Public Visit to the Blessed Sacrament; Announcement of Subjects for Prize Essays.
December 7—Thursday, Examination in Biology.
December 8—Friday, Feast of the Immaculate Conception, Holyday; no class.
December 22—Friday, Marks close, beginning of Christmas Holidays at 1 P. M.

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REV. ALPHONSE CHARLIER, S. J.
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REV. WILLIAM J. DEVLIN, S. J.,
PROFESSOR OF RHETORIC.

DAVID C. CRONIN, S. J.,
PROFESSOR OF LATIN LITERATURE.

IGNATIUS W. COX, S. J.,
PROFESSOR OF GREEK LITERATURE.

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REV. JAMES A. McGIVNEY, S. J.,
PROFESSOR OF MATHEMATICS.

JOSEPH H. WILLIS, A. M.,
DIRECTOR OF DRAMATICS, ELOCUTION.

JOHN P. MEAGHER, S. J.,
DIRECTOR OF STYLUS.

Catalogue of Classes.
1910-1911.

Senior.

NAME	RESIDENCE
Anderson, Ernest William	*Medford*
Burke, Daniel Francis	*Cambridge*
Burke, Michael Joseph	*Newtonville*
Churchward, John William	*Roxbury*
Cotter, James Joseph	*Roxbury*
Cummings, Edward Joseph	*South Boston*
Cummings, Francis Vincent	*Cambridge*
Downing, John Godwin	*South Boston*
Dunfey, Frederick Aloysius	*Lowell*
Falvey, Miah John	*Brighton*
Finn, Aloysius Richard	*Dedham*
Flaherty, John Augustine	*Salem*
Flanagan, Michael Augustine	*Lawrence*
Flynn, Thomas Augustine	*South Framingham*
Greene, Vincent Leo	*South Boston*
Guiney, Cornelius Anthony	*Boston*
Hartigan, Edward Michael	*South Boston*
Heenan, Michael Joseph	*Ashland*
Kelly, Joseph Edward Aloysius	*East Boston*
Kiely, Lawrence Edmund	*Charlestown*
Kiley, Francis Joseph	*Cambridge*
Leonard, George Joseph	*Beachmont*
Low, Francis Edward	*Wakefield*
Mahoney, John Joseph	*Boston*
McCloskey, Edwin Henry	*Cambridge*
McDonald, Patrick Francis, Jr.	*Dorchester*

NAME	RESIDENCE
McDonough, Edward Martin	*Malden*
McDonough, William Paul	*Charlestown*
McEleney, John Patrick	*Roxbury*
Mullin, John Bernard	*Dorchester*
Murphy, Frederick Joseph	*South Boston*
Murphy, William David	*Roxbury*
Noonan, Leo Patrick	*Quincy*
O'Brien, Francis Alfred	*Dorchester*
O'Brien, William Aloysius	*Quincy*
Reardon, Cornelius Leo	*North Abington*
Shea, Francis Thomas	*Cambridge*
Sheehan, Timothy Aloysius	*Roxbury*
Vigneron, John Francis	*Cambridge*
Waters, David Bernard	*Newton Centre*
Welch, James Edward	*Boston*
White, Charles Joseph	*Dorchester*
Winston, Walter Charles	*Boston*
Young, Raymond Henry	*Roxbury*

Junior.

Barrett, Joseph Aloysius	*Lynn*
Billings, William Arthur	*Norwood*
Boyan, John Joseph	*East Boston*
Butler, Edmund John	*Cambridge*
Butler, Edmund Joseph	*Wakefield*
Condon, Garrett James	*Lowell*
Dee, Patrick Joseph	*Cambridge*
Denehy, Joseph Francis	*Randolph*
Dooley, Denis Aloysius	*Roxbury*
Dunbury, Carl Francis	*Woburn*
Gibbons, James Edmund	*Roxbury*
Gillis, Florance Martin	*Dorchester*
Harrington, Andrew Francis	*Wakefield*
Herlihy, Charles Michael	*Cambridge*
Hoey, Thomas Joseph	*South Framingham*
Lenihan, William Stanislaus	*Roxbury*

NAME	RESIDENCE
Lynch, Ursma Raymond	*Danvers*
Lyons, William Raymond	*Brookline*
Mahoney, Stephen Henry	*Somerville*
Manning, Edward Wilkinson	*Cambridge*
McCool, William James	*Somerville*
McHugh, Joseph Patrick	*Roxbury*
McIntire, George Aloysius	*Beachmont*
Phelan, John Joseph	*Jamaica Plain*
Rooney, William Joseph	*Waltham*
Smyth, Bernard Thomas Joseph	*Medway*
Sullivan, Henry Augustine	*Salem*
Sullivan, William Joseph	*Nashua, N. H.*
Taylor, Harold Joseph	*Jamaica Plain*
Tracy, Leo Henry	*Salem*

Sophomore.

Boucher, Edmund Russell	*Newton*
Brennan, Thomas James	*Forest Hills*
Burke, Francis Aloysius	*South Boston*
Casey, John Bernard	*Roxbury*
Chamberlain, William Vincent	*Mattapan*
Cogan, James Edward	*Stoneham*
Connelly, Edward Gregory	*South Framingham*
Creed, Thomas Neill	*South Boston*
Curley, John Patrick	*Roxbury*
Daley, James Maurice	*East Boston*
Donovan, John Stephen	*Rockland*
Dowd, John William	*Brockton*
Duggan, Matthew Charles	*Somerville*
Fihelly, James Eugene	*Rockland*
Fitzgerald, George Francis	*Cambridge*
Fitzgerald, James Joseph	*Hyde Park*
Fitzgerald, Joseph Aloysius	*Roxbury*
Fitzpatrick, Thomas Edward	*East Boston*
Flynn, Walter Leo	*Providence, R. I.*
Flynn, William Butler	*Lynn*

NAME	RESIDENCE
Gannon, Thomas Lawrence	*Beachmont*
Gildea, Joseph Harvey	*Newton*
Hanron, Thomas Francis	*Newton*
Hartigan, John Joseph	*South Boston*
Haskell, George Francis	*Hyde Park*
Heath, Irving Joseph	*East Boston*
Heath, Leslie John	*East Boston*
Henderson, Raymond Florance	*Somerville*
Hickey, Vincent John	*Cambridge*
Hurld, Daniel Patrick	*Stoneham*
Kelley, John Joseph	*Lawrence*
Linehan, Peter Thomas	*Boston*
Mahoney, Joseph Augustine	*Lawrence*
Mangan, Francis Aloysius	*Pawtucket, R. I.*
McCormack, James May	*Mattapan*
McGaffigan, Owen Joseph	*Brookline*
McMahon, Michael	*Wilmington*
Moloney, Joseph Florance	*South Boston*
Murphy, Francis Joseph	*Dorchester*
Murray, James Joseph	*Peabody*
O'Brien, Bennet Joseph	*West Quincy*
O'Brien, Edward Ignatius	*South Boston*
O'Brien, Maurice Joseph	*Roxbury*
O'Connor, Martin Francis	*Cambridge*
Phelan, Francis Leo	*Jamaica Plain*
Rivers, Francis Joseph	*Natick*
Ryan, Leo Francis	*Waltham*
Sallaway, Francis Xavier	*Dorchester*
Shanahan, William Francis	*Lynn*
Shea, Francis Leo	*Cambridge*
Sherry, Patrick Lawrence	*Peabody*
Sullivan, Edward Hart	*Wakefield*
Sullivan, James Patrick	*South Boston*

Freshman.

Barry, Robert Patrick	*Newton Centre*
Brennan, James Patrick	*Cambridge*

NAME	RESIDENCE
Brown, Charles Ignatius	*Malden*
Busam, Joseph Francis	*Medford*
Collins, Raymond Athanasius	*Medway*
Countie, Joseph Kirley	*Roxbury*
Dawson, Patrick Joseph	*East Boston*
Deasy, Frederick Joseph	*Chelsea*
Desmond, William John	*Cambridge*
Devlin, Francis Paul	*Brighton*
Doyle, Frederick Thomas	*Roxbury*
Doyle, Francis Patrick	*Dorchester*
Dunbar, James Augustine	*Charlestown*
Dwyer, John Joseph	*Ashmont*
Finnegan, Thomas Joseph	*Malden*
Ford, Thomas Joseph	*Dorchester*
Flaherty, Patrick Joseph	*Dorchester*
Frawley, Thomas Patrick	*Lowell*
Gallagher, Ambrose Gregory	*Dorchester*
Garrity, Arthur Leo	*Medford*
Grueter, Leo Herman	*South Boston*
Halligan, Henry Martin	*South Boston*
Harrington, Stephen James	*Cambridge*
Heagney, Thomas James	*Malden*
Hickey, Walter Ceylon	*Wakefield*
Higgins, Patrick Joseph	*Lawrence*
Hogan, John Joseph	*Lawrence*
Hughes, Leo Augustine	*Dorchester*
Hurley, Neil Joseph	*South Boston*
Joyce, John Joseph	*West Quincy*
Kapples, John Woddick	*West Quincy*
Keenan, Austin Russell	*Roxbury*
Kelley, Joseph Michael	*Watertown*
Kenny, Edward Joseph	*East Boston*
Keohane, John Stephen	*Roxbury*
Lynch, Edward Michael	*Roxbury*
Maher, John Joseph	*Dorchester*
Mahoney, John Joseph	*Dorchester*
Mahoney, George Edward	*Boston*

NAME	RESIDENCE
MacKenzie, Eric Francis	*Dorchester*
McCabe, George Stephen	*Walpole*
McDonald, Joseph Neale	*Boston*
McDonnell, Henry Grattan	*Quincy*
McGrail, William Francis	*Maynard*
McGrath, Peter Paul	*Camden, Me.*
McLaughlin, Edward Joseph	*Boston*
Moore, John Bernard	*Medford*
Murphy, Thomas Francis	*Brighton*
Murray, Leo Michael	*Revere*
O'Hare, Thomas Courtney	*Milton*
O'Sullivan, William Joseph	*Cambridge*
Poresky, Joseph Louis	*Boston*
Quirk, John Joseph	*Fall River*
Reid, Thomas Joseph	*East Weymouth*
Rose, Norman Francis	*Dorchester*
Rouke, Francis Ignatius	*West Roxbury*
Shaughnessy, Albert Leo	*Brighton*
Sharkey, James Edward	*Winter Hill*
Stenson, John Martin	*Jamaica Plain*
Sullivan, Edward Aloysius	*Cambridge*
Taylor, John Roy	*Dorchester*
Thornton, George Burke	*Brighton*
Twomey, David	*Penacook, N. H.*
Virgin, George Kent	*Providence, R. I.*
Walsh, Joseph Francis	*Walpole*
Welch, James Edward	*Newburyport*
Young, Daniel Joseph	*Boston*

Attendance by Districts.

Boston Municipality.	
Boston	10
Boston, East	8
Boston, South	14
Brighton	5
Charlestown	3
Dorchester	16
Forest Hills	1
Jamaica Plain	4
Mattapan	2
Roxbury	19
Roxbury, West	1
Abington, North	1
Ashland	1
Ashmont	1
Beachmont	3
Brockton	2
Brookline	2
Cambridge	19
Camden, Me	1
Chelsea	1
Danvers	1
Dedham	1
Fall River	1
Framingham, South	3
Hyde Park	2
Lawrence	5
Lowell	3
Lynn	3
Malden	4
Maynard	1
Medford	4
Medway	2
Milton	1
Nashua, N. H	1
Natick	1
Newburyport	1
Newton	3
Newton Centre	2
Newtonville	1
Norwood	1
Pawtucket, R. I	1
Peabody	2
Penacook, N. H	1
Providence, R. I	2
Quincy	3
Quincy, West	3
Randolph	1
Revere	1
Rockland	2

Salem	3	Watertown	1
Somerville	4	Weymouth, East	1
Stoneham	2	Wilmington	1
Wakefield	5	Winter Hill	1
Walpole	2	Woburn	1
Waltham	2		
		Total	194

Students in Senior	44
Junior	30
Sophomore	53
Freshman	67
Total	194

System of Education.

The educational system of Boston College is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniæ Pedagogica*, Vols. II., V., IX., XVI.; *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to

be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive

powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student,

and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the Preparatory School connected with the College, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

At the end of the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, under the direction of the Faculty.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, and take the courses in evidences of Religion, to present themselves to their confessor every month.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

The report of each student's class standing is sent to parents or guardians during the course of each month and at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by position in one of five grades: A, very good, 100–90; B, good, 90–80; C, fairly good, 80–70; D, 70–60; E, below 60, deficient.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average, that of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

General Regulations.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, class; of failure to receive the term report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

Daily Order.

The usual hours for school are from 9 A.M. to 2.20 P.M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1910–1911 begins on Thursday, September 8, the second on Wednesday, February 1, 1911, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Wednesday, June 21, 1911.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 24 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 9–13.

Expenses for Each of the Two Terms.

The charges for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition	$30.00
Fee for Library and Athletics	1.50
Fee for the Privilege of Examination in any Conditioned Branch	1.00
Fee for Chemistry, General and Analytic	5.00
Fee for Physics	5.00
Fee for Organic Chemistry	10.00
Fee for Graduation	10.00

Scholarships.

The Trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the Scholarships are assigned after competitive examinations. The holder of a Scholarship will be required to maintain a high rank in his class for good conduct, proficiency and diligence.

The regularly founded Scholarships are:—

The Edward I. Baker Scholarship, founded in January, 1906.

The Rev. Henry A. Barry Scholarship, partly founded in March, 1908, by a friend of the devoted priest whose name it bears.

The Rev. Francis J. Butler Scholarship, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

The Father Charlier Scholarship, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The Rev. Thomas I. Coghlan Scholarship, founded in May, 1909, by this true friend of Catholic education.

The John F. Cronan Scholarship, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship there is reserved the right of selection by His Grace the Archbishop of Boston.

The Dana Scholarships, two in number, founded by the late Miss Ruth Charlotte Dana.

The Day Scholarships, three in number, founded in 1905, by the late John J. Day.

The Henry Doherty Scholarship, founded in 1895, by the late Henry Doherty.

The Dolan Scholarships, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The Mary and Susan Dolan Scholarships, three in number, founded in 1911, by Rev. Michael Dolan of Newton. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The Ellen Driscoll Scholarship, founded in 1905, by a bequest of the lady whose name it bears.

The Rose Fitzpatrick Scholarship, founded in 1894, by a bequest of the lady whose name it bears.

The Rev. John Flatley Scholarship, founded by the late Rev. John Flatley, of Cambridge, Mass.

The Rev. Michael Flatley Scholarship, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The James E. Hayes Scholarship, founded in June, 1900, by the State Council, Knights of Columbus.

The Matthew A. Horgan Scholarship, founded in 1911, by his children in affectionate memory of a devoted father and a faithful defender of Religion. This Scholarship also furnishes the student with books

The Father James Scholarship, founded in 1911, by an Apostolic priest, who wishes that it be awarded to a deserving student, who desires to study for the Priesthood.

The Mary G. Keefe Scholarship, founded in 1906, by a bequest of the lady whose name it bears.

The Sarah Kelleher Scholarship, founded in 1904, by Miss Sarah Kelleher of Boston.

The Mary Kramer Scholarship, founded by the late Mrs. Mary Kramer.

The Loyola Scholarships, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The Mary and Frances Scholarship, founded on September 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the Church.

The Hannah McCarthy Scholarship, founded in 1898, by a bequest of the lady whose name it bears.

The Patrick F. McCarthy Scholarship, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The Father Nopper Scholarship, founded in June, 1911, by the members of Holy Trinity Parish, Boston, in memory of the Rev. Francis X. Nopper, S.J., who died on April 16, 1895, and who was for many years the Apostle of the German Catholics in Boston and vicinity.

The Orr Scholarships, two in number, founded by the late Rev. William Orr of Cambridge.

The Rev. Denis T. O'Sullivan Scholarship, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S. J.

The Rev. Jeremiah M. Prendergast Scholarship, founded by a friend, in January, 1910.

The Thomas Riley Scholarship, founded in March, 1910, by Mrs. Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.

The Rockwell Scholarship, founded in 1904, in memory of the late Horace T. Rockwell.

The St. Catherine Guild Scholarship, annually provided by the members of St. Catherine's Guild.

The St. Mary's Scholarships, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, by way of grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The Scott Scholarship, founded in March, 1911, by Mary Ann Scott, in memory of her devoted parents, John Scott and Ann Kelly Scott, and of her sister, Catherine Agnes Scott. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The Sinnott Scholarship, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The John Sullivan Scholarship, founded by Mrs. John Sullivan, in memory of her husband.

The Cecilia Tully Scholarships, two in number, founded by the late Miss Cecilia Tully.

The Margaret Tully Scholarship, in memory of a noble-hearted, devout Catholic lady.

The Anna H. Ward Scholarships, four in number, founded by the late Mrs. Anna H. Ward.

For Scholarship in the new College at University Heights, Newton, the sum of $2,000 will be required to insure free tuition for the full course; the sum of $2,500 will cover, in addition to the tuition, all incidental expenses.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantages of a Collegiate education. To all who have at

heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State.

Societies of the Students.

THE SODALITY OF THE IMMACULATE CONCEPTION.

This Sodality was organized under the patronage of St. Stanislaus Kostka in the year 1868–1869, and is intended to excite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS:—*Director*, Gregory W. Kiehne, S. J.

Prefect, Cornelius A. Guiney, '11; *First Assistant*, Charles J. White, '11; *Second Assistant*, Daniel F. Burke, '11; *Secretary*, Thomas A. Flynn, '11.

CONSULTORS:—Francis E. Low, '11; John J. Phelan, '12; Augustine M. McMahon, '13; Eric F. MacKenzie, '14; Daniel J. Young, '14.

SACRISTAN:—Francis L. Shea, '13.

ORGANIST:—Patrick F. McDonald, '11.

THE APOSTLESHIP OF PRAYER.

Promoters' Council.

Moderator, Ignatius W. Cox, S. J.

PROMOTERS:—*Senior*, M. Joseph Burke, Francis V. Cummings, William D. Murphy; *Junior*, William S. Lenihan, John J. Phelan; *Sophomore*, John W. Dowd, George F. Fitzgerald, Vincent J. Hickey, Francis L. Phelan, Francis L. Shea; *Freshman*, Charles I. Brown, Patrick J. Dawson, Frederick T. Doyle, Thomas J. Finnegan, Edward J. McLaughlin, Edward A. Sullivan.

Students' Library.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The Library is open from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M., on school days.

Librarian, John F. McNally, S. J.

Fulton Debating Society of Boston College.

Moderator, Rev. A. J. McCaffrey, S. J.

Officers, *First Term:—President*, Charles A. Birmingham, '10; *Vice-President*, David B. Waters, '11; *Secretary*, John F. Monahan, '10; *Treasurer*, Joseph E. Kelly, '11; *First Censor*, William D. Murphy, '11; *Second Censor*, Joseph M. Burke, '11.

Officers, *Second Term:—President*, James A. Coveney, '10; *Vice-President*, John F. Monahan, '10; *Secretary*, John J. Kirby, '10; *Treasurer*, Joseph E. Kelly, '11; *First Censor*, Leo P. Noonan, '11; *Second Censor*, Aloysius R. Finn, '11.

The number of members is limited to fifty.

The Annual Prize Debate took Place on Tuesday Evening, March 22, 1910, in Boston College Hall. The question debated was:

Resolved, "That Congress shall have the power to lay and collect taxes on incomes, from whatever source derived, without apportionment among the several States, and without regard to any census of enumeration." Charles A. Birmingham, '10, and Louis F. Kelleher, '10, upheld the affirmative. David B. Waters, '11, and Thomas A. Flynn, '11, defended the negative. John A. Coulthurst, A.M., LL.B., '92, *President* of the Alumni Association of Boston College, acted as Chairman.

Messrs. William A. Murphy, A.M., '91; Joseph C. Pelletier, A.M., LL.B., '91; and Daniel J. Gallagher, A.M., LL.B., '92, were Judges of the Debate.

At the close of the debate, the Chairman of the Judges announced their decision, and presented the Medal, the gift of Rev. William G. Mullin, '98, to David B. Waters, '11.

MARQUETTE DEBATING SOCIETY OF BOSTON COLLEGE.

This Society was formed in September, 1902, for the benefit of the members of the classes of Sophomore and Freshman who were debarred from entering the Fulton Debating Society owing to its limited membership. Meetings are held every Friday. The number of members is restricted to fifty.

OFFICERS:—*Moderator*, Ignatius W. Cox, S. J.

FIRST TERM:—*President*, Henry A. Sullivan, '12; *Vice-President*, Matthew C. Duggan, '13; *Secretary*, Daniel P. Mahoney, '12; *Treasurer*, William A. Billings, '12; *Censor*, Fred A. Foley, '13.

SECOND TERM:—*President*, U. Raymond Lynch, '12; *Vice-President*, George F. Fitzgerald, '13; *Secretary*, Henry W. Kane, '13; *Treasurer*, William A. Billings, '12; *Censor*, John B. Casey, '13.

The Prize Debate was held on Wednesday, April 20, 1910, in Boston College Hall. The Subject debated was: Resolved, "That the municipal ownership of all theatres would be for the best interests of all the people." John E. Lyons, '12, and Vincent J. Hickey, '13, defended the affirmative, and Florance M. Gillis, '12, and Thomas J. Fitzgerald, '13, upheld the negative. Arthur W. Dolan, A. B., '87, LL.B.(Harvard) '00, acted as chairman.

Rev. James J. Murphy, '89, and Messrs. James H. Carney and Edward J. Brandon were the judges.

The winner of the medal was Vincent J. Hickey, '13.

The Stylus.

The Boston College Stylus is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of The Stylus is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director, John Meagher, S. J.

Staff of 1910–1911:—*Editor-in-Chief*, David B. Waters, '11; *Associates*, James J. Cotter, '11; John B. Mullin, '11; Cornelius A. Guiney, '11; Francis Harrington, '12; James E. Gibbons, '12; Denis A. Dooley, '12; Thomas L. Gannon, '13; Edward A. Sullivan, '14; Patrick J. Dawson, '14; Domi, Francis X. Sallaway, '13; *Business Manager*, Francis E. Low, '11; *Alumni*, Stephen H. Mahoney, '12; *Advertising Manager*, Edward J. Cummings, '11.

Dramatic Class.

Instructor, Joseph H. Willis, A.B., '90; A.M., '93.

A play of Shakespeare is read during the year by all the students of the College. The play selected for study during the year 1910–1911 was "The Merchant of Venice." On Wednesday and Thursday evenings, December 13 and 14, this same drama was presented by the students of the College in the College Hall; later, January 11, 1911, under the auspices of The Boston College Club of Cambridge, it was presented in Aquinas Hall, Cambridge.

College Orchestra.

Officers.

Director, John P. Meagher, S. J.; *President*, William F. Shanahan; *Librarian*, Eric F. Mackenzie.

Athletic Association.

Officers.

Director, Rev. Charles F. Bridges, S. J.
Manager of Football Team, George J. Leonard.
Manager of Baseball Team, Raymond W. Lyons.
Manager of Track Team, Joseph M. Burke.

Requirements for Admission to Boston College, 1910-1911.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class.

1. Admission by Graduation in the High School Preparatory to Boston College.

Those who have satisfactorily completed the course of the High School Preparatory to Boston College are admitted without examination.

2. Admission by Certificate.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. Admission by Examination.

Candidates who are not admitted by the first or second method are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School Preparatory to Boston College.

The examination for entrance will take place at Boston College as follows, beginning each day at 9 A. M.:

September 1. Thursday: Latin and Greek.
September 2. Friday: English and History.
September 3. Saturday: Mathematics and Natural Sciences.
September 6. Tuesday: Logic, Metaphysics.
September 7. Wednesday: Modern Languages.

LATIN.

1.	GRAMMAR.	The examination will suppose a thorough knowledge of the Complete Latin Grammar.
2.	PROSODY.	The rules of Prosody, as given in *Casserly's* Latin *Prosody*, with explanation and application to Hexameter and Pentameter verse.
3.	TRANSLATION.	The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4.	AUTHORS.	
	Cicero:	*De Amicitia, or De Senectute.*
		Selected Letters (Dillard's Edition) 500 lines.
		In Catilinam, I., II.
	Cæsar:	*Gallic War*, I., II., IV.
	Sallust:	*Catiline.*
	Virgil:	*Eclogues*, I., IV.
		Georgics, IV.
		Æneid, I., II.
	Ovid:	*Tristia*, 500 lines.
		Metamorphoses, 500 lines.
5.	TRANSLATION AT SIGHT.	A passage from Cicero will be assigned for a test in translation at sight.

*GREEK.

1.	GRAMMAR.	The examination will suppose a thorough knowledge of the complete Greek Grammar.
2.	TRANSLATION.	The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia.*
3.	AUTHORS.	
	Xenophon:	*Anabasis*, I., II.
		Cyropædia, I.
	Homer:	*Iliad.*, I., III., VI.
4.	TRANSLATION AT SIGHT.	A passage from Xenophon will be assigned for a test in translation at sight.

* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

ENGLISH.

1. READING. The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison:	*Sir Roger De Coverly Papers.*
Irving:	*Sketch Book.*
De Quincey:	*The Flight of a Tartar Tribe.*
Goldsmith:	*The Vicar of Wakefield.*
Scott:	*The Talisman.*
Thackeray:	*Henry Esmond.*
Newman:	*Callista.*
Cooper:	*The Last of the Mohicans.*
Goldsmith:	*The Deserted Village.*
Tennyson:	*The Holy Grail; Sir Galahad.*
Lowell:	*The Vision of Sir Launfal.*

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY. The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books:

Shakespeare:	*Macbeth.*
Milton:	*Paradise Lost*, I., II.
Burke:	*On conciliation with America.*
Macaulay:	*Johnson, Addison.*
Longfellow:	*Evangeline.*

3. COMPOSITION. The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT. Oriental History—History of Greece and Rome.

MODERN. General Modern History; History of England and the United States; History of Civil Government.

MATHEMATICS.

ALGEBRA.	Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits Determinants.
GEOMETRY.	Plane.
	Solid.

FRENCH.

(Alternative with German).

1. GRAMMAR.	Etymology and Syntax, complete. The mastery of *Dufour's French Grammar or Whitney's Brief French Grammar* will be sufficient.
2. TRANSLATION.	The translation of simple French prose at sight.
3. READING.	The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French).

1. GRAMMAR.	Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.
2. TRANSLATION.	The translation of simple German prose at sight.
3. READING.	The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted:

Biology.	The elementary study of plant life and animal life.
Physiology.	The elementary study of the human body.
Astronomy.	Descriptive Astronomy.
Physics.	Elementary Physics.

The examination in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and three one-hour lessons per week through one year in each study.

Course of Studies.

All the studies of the subjoined programme are prescribed, unless otherwise noted. French and German are alternatives.

The number of hours given after each study indicates the amount of time per week for each study.

FRESHMAN.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Archia.*
Horace, *Ars Poetica.*
Virgil, *Æneid.*
Livy, book XXI.
Exercises in Latin Prose Composition.
Exercises in Latin Verse Composition.
Bradley's *Aids to Writing Latin Prose;* and Gepp's *Latin Versification*, recommended.

7 hours.

*GREEK.—Grammar: Review of Syntax of dependent Sentences; Prosody; the general laws of Versification.
Authors:--Homer, *Odyssey.*
Plato, *Apology.*
Herodotus.
Exercises in Greek Prose Composition.
Sidgwick's *Greek Prose Composition*, recommended.

4½ hours.

ENGLISH.—Precepts: Choice of words; elegance, vigor and variety of expression; power of developing thoughtfully and in an orderly way; prose rhythm and movement of sentences; the finer points of

* See note on p. 43.

style such as connotation, economy, suggestion, laws governing narration, description and exposition. General laws of versification, sonnet, Spenserian stanza, ode, etc.; distinctive features of poetic diction; the emotional and intellectual element of poetry.

Kleutgen, *Ars Dicendi.*

Coppens, *Introduction to Rhetoric.*

Literature: Brooke's Primer of English Literature cc. 5-10 (incl.)

Authors: Prose: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold.

Poetry: Selections from Shelley, Wordsworth, Keats, Shakespeare, Spenser, Milton, Tennyson.

Home Reading: Shakespeare, *Julius Cæsar, Midsummer Night's Dream, The Tempest, As You Like It.*

Composition in Prose or Verse each week on the precepts given above.

3 hours.

HISTORY.—Lectures on some of the following: General Review by Epochs: Grecian Supremacy and its Significance—Roman Supremacy and its Significance—Barbarian Supremacy and its Significance—Feudalism and Chivalry — Scholasticism — Renaissance — Reformation — Revolution—Modernism.

Guggenberger, Vol. I.

2 hours.

MATHEMATICS.—Trigonometry and Surveying—Wentworth.

4 hours.

EVIDENCES OF RELIGION.—Creation of the World—the Different Orders of Creation and their Relation to One Another—Decree and Plan of the Redemption—the Redeemer, One Person and Two Natures—the Work of the Redemption —Wilmers, pp. 200-278.

2 hours.

FRENCH —Authors: Chateaubriand, *Le dernier des Abencérages; Atala.*
Molière, *Le bourgeois gentilhomme; L'avare.*
A series of lectures will be delivered on French Literature, divided into three periods:
Le Moyen Age.
L' Age Classique.
L' Age Moderne.

2 hours.

GERMAN.—Authors: Jensen, *Die braune Erica.*
Goethe, *Hermann und Dorothea.*
Schiller, *Wilhelm Tell.*
Literary Criticism and Exercises in German Composition—Conversation.

2 hours.

SPANISH.—Optional course. Prose and poetry of the nineteenth century—Lectures and reading in Modern Spanish Literature—Composition—Conversation.

2 hours.

ELOCUTION.—½ hour.

SECOND TERM.

LATIN.—Authors: Cicero, *In Verrem, De Signis,* or *Second Philippic,* or *Pro Marcello.*
Horace, *Odes.*
Livy, book XXI.
Composition, as in First Term.
Bradley's *Aids;* Lupton's *Latin Lyrics.*

7 hours.

GREEK.—Grammar: As in First Term, continued.
Authors: Demosthenes, *Olynthiacs,* I., II., III.
Euripides, *Hecuba* or *Medea.*
Herodotus.
Greek Prose Composition, as in First Term.

4½ hours.

ENGLISH.—As in First Term, continued.
3 hours.

HISTORY.—As in First Term, continued.
2 hours.

MATHEMATICS.—Analytic Geometry,—Wentworth.
4 hours.

EVIDENCES OF RELIGION.—Grace, Actual and Sanctifying: *Baptism, Confirmation, Holy Eucharist*,—Wilmers, pp. 279–349.
2 hours.

FRENCH.— Poetry. Authors: Corneille, *Le Cid*; *Polyeucte*, Racine. *Athalie*.
2 hours.

GERMAN.—As in First Term, continued.
2 hours.

SPANISH.—As in First Term, continued.
2 hours.

ELOCUTION.—½ hour.

SOPHOMORE.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Lege Manilia, Pro Marcello.*
Horace, *Epodes, Satires, Epistles, Carmen Seculare.*
Tacitus, *Agricola;* Sight Reading, *Germania.*
Latin Prose Composition: Bradley's *Aids.*
Latin Versification: Lupton's *Latin Lyrics.*
8 hours.

GREEK.—Authors: Demosthenes, *Philippic I.*, or Æschylus, *Prometheus Bound.*
Sophocles, Œdipus, *King.*
Thucydides, book II.
4½ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi.*
Coppens, *Oratorical Composition.*
The study of Oratorical Composition—Oratorical Analysis of Æschines *On the Crown*, Cicero *On the Manilian Law*, Demosthenes *First Philippic*, and Burke *On American Taxation* or *Bristol Election.*
Authors: Shakespeare, *Hamlet* (analysis), *King Lear* (reading); Burke, *Bristol Election;* Webster, *Bunker Hill*; Newman, *Second Spring*; Palgrave's *Golden Treasury.*
Literature: Brooke.

3 hours.

HISTORY.—Lectures on some of the following: Christian History by Epochs: The Anti-Nicene Church—the Benedictines—Gregory the Great and the Missionaries—The Dark Ages—Charlemagne—Gregory VII. and the War of Investitures—Boniface and Philip the Fair—The Crusades—Scholasticism and Education in General—the Schism of the West—Renaissance and Reformation—Jansenism and Revolution—Modern times.
In the treatment of these topics, special emphasis is given to the Church's conservatism and yet breadth, the Church's democratic spirit and sympathy with the poor, the Church as a binding force in the world.
Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: Lectures and use of instruments; laboratory work. 2 hours.
General Chemistry: Lectures 3 hours a week. Laboratory practice, 45 hours a term.

EVIDENCES OF RELIGION.—The Sacraments: *Penance, Extreme Unction, Holy Orders and Matrimony*—Wilmers. pp. 349–422.

2 hours.

ELOCUTION.—½ hour.

SECOND TERM.

LATIN.—Authors: Cicero, *Pro Milone*, *Pro Ligario*.
Juvenal, *Satires*.
Tacitus, Annales.
Latin Prose Composition: Bradley's *Aids*.
Latin Versification: Lupton's *Latin Lyrics*.

8 hours.

GREEK.—Authors: Demosthenes, *On the Crown*.
Thucydides, book II.

4½ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi*.
Coppens, *Oratorical Composition*.
Oratorical Analysis of Cicero *For Milo*, Demosthenes *On the Crown* and Three English Speeches (Burke's *Conciliation with America* and one speech of Webster).
Authors: Shakespeare, *Macbeth* (Analysis); Bradley's *Oratorical Selections;* Stedman, *American Poets*.
Literature: Brooke.

3 hours.

HISTORY.—Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: As in first term, continued.
General Chemistry: As in first term, continued.

EVIDENCES OF RELIGION.—Wilmers: pp. 422 to end.

2 hours.

ELOCUTION.—½ hour.

JUNIOR.

PHILOSOPHY.

First and Second Term. Formal Logic: Province and Definition of Logic—Foundations of Logic—the Three Operations of Thought: Simple Apprehension, Judgment and Reasoning—

Simple Apprehension, Modern Errors respecting it—Doctrine of Universals, Definition, Division—Judgment: Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions—Reasoning: the Syllogism and its Laws, Various Kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

Applied Logic: Definition of Truth—Definition of Certitude—Kinds and Degrees of Certitude—Universal Scepticism—Cartesian Doubt—the Primary Facts and Principles of the Logician—Various False Theories about the Ultimate Criterion of Certitude—Evidence is the Ultimate Objective Criterion of Truth—the Origin of Error in the Understanding—the Trustworthiness of the Senses, Consciousness, Memory—Belief on Human Testimony—Belief on Divine Testimony.

General Metaphysics: Nature and Need of Metaphysics—the Notion of Being—Essence and Existence—Three Attributes of Being: Unity, Truth and Goodness—The Possibilities of Being—the Finite and the Infinite in Being—Substance and Accident—Substance as Hypostasis and Personality—Causality—Relation—Space and Time.

Special Metaphysics: The Origin of the World—Pantheism and Monism Rejected—Creation Vindicated—the Nature of Material Substance—the Atomic, Dynamic and Scholastic Theories regarding the nature of Material Substance—the Nature and Possibility of Miracles.

8½ hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations on selected topics treated in the lectures, oral discussions by the students in the Philosophical Academy. The Academy is an exercise in debate according to the rules of Dialectics and the Scholastic Method, and is held for one hour and a half a week under the direction of the Professor.

LATIN.

First Term. AUTHORS: Cicero, *Quæstiones Tusculanæ.*
Plautus, *Duo Captivi.*
Discussions of Latin Style; Essays in Latin.
Bradley's *Aids.*
2½ hours. (Elective.)

Second Term. AUTHORS: Cicero, *Quæstiones Tusculanæ*, continued.
Pliny, *Letters.*
Seneca, *One Play.*
Discussions of Latin Style; Essays in Latin.
2½ hours. (Elective.)

GREEK.

First Term AUTHORS: Æschylus, *Agamemnon.*
Plato, *Crito*, *Phædo.*
St. Basil, *Classical Literature.*
2½ hours. (Elective.)

Second Term. AUTHORS: Plato, *Republic*, book I.
Aristophanes, *Birds*, or *Frogs*, or *Wasps.*
Pindar, *Olympic Odes I., II., VI., VII.*
2½ hours. (Elective.)

ENGLISH.

First Term. Lectures on one of the following subjects:
1. Chaucer, Dante, and Italian Influence on English Literature.
2. Pre-Elizabethan Literature.
3. Shakespeare.
Repetitions of lectures, oral discussions, essays.
2½ hours. (Elective.)

Second Term. Age of Queen Anne.
Repetitions of lectures, oral discussions, essays.
2½ hours. (Elective.)

HISTORY.

First Term. Guggenberger, Vol. III.
2 hours.
Second Term. As in First Term, continued.
2 hours.

SCIENCE.

First Term PHYSICS: Liquids and Gases—Sound—Heat.
Lectures, repetitions, laboratory practice.
5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

Second Term. PHYSICS: Light—Electricity.
Lectures, repetitions, laboratory practice.
5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

EVIDENCES OF RELIGION.

First Term.—Christianity a Revealed Religion—Revelation, Natural and Supernatural—Miracles and Prophecies as sure evidences of Divine Revelation—the Primitive, Patriarchal and Mosaic Revelations—the Christian Revelation—the Divine Origin of the Christian Revelation—The Miraculous Facts of the Christain Revelation proved by various evidences.

The Church, the Dispenser of the Christian Religion—the Institution of the Church—the Church a Society, founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals—the end of the Church—the Triple Office of the Church as Teacher, Priest and Pastor—the Primacy of the Pope—Wilmers. pp. 1–102.

2 hours.

Second Term. Marks of the Church: One, Holy, Catholic and Apostolic —the Teaching Office of the Church—Infallibility—Tradition and Scripture, the Remote Rule of Faith—Inspiration of Scripture—Nature of Tradition.

The Existence and the Nature of God—the Attributes of God—the Unity of God—God in Three Persons—Wilmers, pp. 102–200.

2 hours.

ELOCUTION.

Both Terms. ½ hour.

ELECTIVE STUDIES.

Calculus: Courses in Advanced Literature of the Modern Languages; Pedagogy; Economics; Descriptive Geometry; Mechanical Drawing; Organic Chemistry.

SENIOR.

PHILOSOPHY.

Both Terms. Psychology: Life in General—Vegetable Life—Sensitive Life—the Senses, External and Internal—Sense Perception —Imagination—Sensuous Appetite—Feeling.

The Human Soul—the Simplicity, Spirituality and Immortality of the Soul—Recent Theories Concerning the Soul—Individuality and Unity of the Soul—Union of the Soul with the Body—Locus of the Soul—Origin of the Soul—Animal Psychology.

Intellectual Cognition—Origin of Ideas—Judgment and Reasoning — Intellectual Attention — Reflection — Self — Memory—Rational Appetite—Desire—Free-Will—the Emotions.

Natural Theology: Proofs of the Existence of an Intelligent First Cause or Personal God—the Fundamental Attributes of the Personal God—the Fundamental Relation of God to the World—Refutation of Pantheism—Doctrine of

Creation—the Divine Intellect and Will—the Omnipotence of God—the Metaphysical Essence of God—Divine Preservation and Concurrence—Divine Providence and its Relation to Existing Evil—Possibility of a Supernatural Providence.

5 hours.

General Ethics: Happiness—Human Acts—Passions—Habits and Virtues—Origin of Moral Obligation—the Eternal Law—the Natural Law of Conscience—the Sanction of the Natural Law—Hedonism and Utilitarianism.

Special Ethics: The Philosophy of Religion—Individual Rights and Duties—Suicide—Duelling—Charity and Justice—Freedom of Conscience—Right of Self-Defence—Ownership—Socialism—Society, in General—the Family—Marriage—Emancipation of Woman—Parental Right—Slavery—the State—Origin of the State—False Views of Hobbes and Rousseau—Constitution of the State—Powers and Rights of the State—Church and State—the School Question—Liberty of the Press—International Law—Intervention—Treaties—Concordats—War.

5 hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations, and oral discussions by the students in the Philosophical Academy for one hour and a half each week.

POLITICAL ECONOMY.

First Term. Aim and Scope of Political Economy—General History of Economics—Tenets of the Leading Economic Schools—Various Definitions of Wealth, Value, Price—the Factors of Production, Natural Resources, Labor, Capital—Industrial Organization—Industrial Progress—Influence of Locality and of Dimensions—Theories and Particulars of Consumption.

Exchange — Home Trade — Market Prices — Non-Market Prices—International Trade—Monometallism and Bimetallism—Commercial Credit—Free Trade and Protection—Population and Production—Malthusianism—Population and Consumption.

3½ hours. (Elective.)

Second Term. The Distribution of Wealth—Real and Nominal Profits—Rents—Wages—Rich and Poor—Various Proposals by Communists, Socialists, Anarchists, for the Division of Wealth—Rights of Property—Various Social Relations—Needed Reforms—Revenue and Expenditure of Government—Taxation—Public Debts—Wider Aspects of Economic Study—Modern Illusions.

3½ hours. (Elective.)

HISTORY OF PHILOSOPHY.

First Term. Oriental Philosophy: the Sacred Books of the Chinese—The Vedas and the Other Productions of Indian Literature—the Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaiseshika—Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: the Ionic School—the Pythagoreans—the Eleatics—the Sophists—Socrates and the Socratic Schools—Plato—Aristotle—the Epicureans—the Stoics—the Sceptics—the Syncretists and Roman Philosophy.

Christian Philosophy: the Gnostics—the Neo-Platonists—the Fathers of the Church.

Scholastic Philosophy: Boethius—St. John of Damascus—Erigena—St. Anselm—Abelard—the Dispute about the Universals—Avicenna—Averoes—Alexander of Hales—St. Bonaventure—Albertus Magnus—St. Thomas Aquinas—Roger Bacon—Duns Scotus—Raymundus Lullis—William of Occam—Peter d'Ailly—Tauler—Gerson—Nicholas of Cusa—the Mystics—the Revival of Platonism, of Aristotelianism, of Atomism—the Secular Philosophers—the Political Philosophers.

3½ hours. (Elective.)

Second Term. Modern Philosophy: Descartes and His Followers—Malebranche — Spinoza — Bayle — Cudworth — Locke — Hume — Condillac — Helvetius — Voltaire — the Encyclopædists — Leibnitz — Wolff — Berkeley — Rousseau — the Scottish School — the Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought—Herbart and Scho-

penhauer—Krause and Hegel—the Neo-Kantians—Von Hartmann—Trendelenburg—Lotze—Current Philosophical Theories—Neo-Scholastics—Thomistic Philosophy under Leo XIII.

3½ hours. (Elective.)

PHYSIOLOGICAL PSYCHOLOGY.

The Anatomy and Physiology of the Central Nervous System—Anatomy and Physiology of the End Organs of the Nervous System—the Localization of Cerebral Function.

Correlation of the Nervous Mechanism and Mental Conditions and Actions—Hypnotism.

3½ hours. (Elective.)

This elementary course is intended only as an aid to the study of Rational Psychology.

ASTRONOMY.

First Term. General Principles of Spherical Trigonometry; Lectures and use of Instruments.

2½ hours.

GEOLOGY.

Second Term. Critical discussions of the principles, fundamental theories, modes of interpretation, and working hypotheses in their application to the leading departments of geologic science.

2½ hours.

EVIDENCES OF RELIGION.

First Term. Review, with fuller treatment—Revelation, Natural and Supernatural—the Institution, End, Constitution and Marks of the Church—Teaching office of the Church—Scripture and Tradition—the Existence, Nature and Attributes of God—the Creation of the World and of Man—The Fall of Man.

2 hours.

Second Term. The Redeemer and Work of the Redemption—Grace—the Nature and efficacy of the Sacraments—Eschatology (Wilmers).

2 hours.

ELOCUTION.

Both Terms. ½ hour.

ELECTIVE COURSES.

Three and one half hours a week must be devoted to one or more of the following subjects:

Pedagogy.
Principles of Law.
History.
English Literature.
Descriptive Geometry and Mechanical Drawing.
Biology.
Laboratory Physics.

Organic Chemistry: The Course in Organic Chemistry has been adapted particularly to the requirements of those who propose to pursue the study of medicine afterwards, or enter technical schools. It will consist of lectures and recitations in which a standard textbook will be followed, in conjunction with a laboratory course of experimental work. In the selection of experiments for this course, particular attention has been paid to compounds used in the industries and domestic life. The course which treats first of the purification and elementary analysis of compounds, includes the hydro-carbons of the marsh-gas series, alcohols, aldehydes, haloid derivatives, acids, ethers, carbohydrates, amines and amides, together with the proteins and alkaloids. Opportunity will be given to those who desire it for extra work in the laboratory.

Commencement Exercises.

Baccalaureate Services were held in the church of the Immaculate Conception, Sunday, June 19, 1910, at 7.30 P.M. The Vespers were under the direction of Signor Garafalo. The Celebrant was Rev. Thomas I. Gasson, S.J., President of Boston College. Rt. Rev. Joseph G. Anderson, D.D., V.G., '87, preached the Baccalaureate sermon.

Graduation Exercises.

Wednesday Evening, June 22, 1910.
Boston College Hall.

Discourses.

Social Works ..... Leo Francis Supple
The Catholic Woman and Social Works..... William Edward Conroy
The Catholic Man and Social Works..... James Augustine Coveney
The Catholic College and Social Works..... Louis Francis Kelleher

Address to the Graduates
James J. Walsh, Ph.D., M.D., LL.D.

The Honorary Degree of Master of Arts was Conferred on

William Francis Kenney, A.B.

The Degree of Bachelor of Arts was Conferred on

Charles Aloysius Birmingham
Stephen James Chamberlin
William Edward Conroy
James Augustine Coveney
James Vincent Cronin
John Edward Doherty
Martin James Foley
Ambrose Hennessey
Louis Francis Kelleher
John Joseph Kirby
John Joseph Lally
Aloysius Benedict Langguth
Joseph Edward Lynch
William Francis Mack
Joseph Aloysius Manning
Charles Edward Mansfield
Thomas Joseph McGrath
William Francis McHale
John Francis Monahan
Frederick John Mulrey
Patrick Joseph O'Connell
Francis James O'Hara
George Hamilton Pearce
Leo Francis Supple
Louis Alexander White

Award of Prizes for the Year 1909-1910

In the Graduate and Undergraduate Courses of Boston College.

SENIOR YEAR.

In the Course of Psychology and Natural Theology.

The Gold Medal, the gift of the Most Reverend William H. O'Connell, D.D., Archbishop of Boston, was awarded to William E. Conroy.
The Premium was awarded to Louis F. Kelleher.

Worthy of Honorable Mention: William F. McHale, Joseph A. Manning, John E. Doherty, Leo F. Supple, James V. Cronin, Stephen J. Chamberlain, Patrick J. O'Connell, Charles A. Birmingham.

In the Course of Ethics.

The Gold Medal was awarded to William E. Conroy.
The Premium was awarded to Louis F. Kelleher.

Worthy of Honorable Mention: John E. Doherty, Joseph A. Manning, William F. McHale, Leo F. Supple, William F. Mack.

In the Course of Political Economy.

The First Prize was awarded to William E. Conroy.
The Second Prize was awarded to Joseph A. Manning.

Worthy of Honorable Mention: Louis F. Kelleher, Leo F. Supple, John E. Doherty, Thomas J. McGrath, Charles A. Birmingham, William F. Mack, William F. McHale.

In the Course of the History of Philosophy.

The First Prize was awarded *ex aequo* to Louis F. Kelleher and Joseph A. Manning.
The Second Prize was awarded to William E. Conroy.

Worthy of Honorable Mention: Leo F. Supple, John E. Doherty, John F. Monahan, William F. McHale, Ambrose Hennessey, Charles E. Mansfield, Thomas J. McGrath, William F. Mack, Charles A. Birmingham, Frederick J. Mulrey.

In the Course of Geology.

The First Prize was awarded to William F. Mack.
The Second Prize was awarded to Joseph A. Manning.

Worthy of Honorable Mention: William F. McHale, Louis F. Kelleher, Aloysius B. Langguth, Ambrose Hennessey, William E. Conroy, Joseph E. Lynch, Thomas J. McGrath, George H. Pearce.

In the Course of the Principles of Law.

The First Prize was awarded to Charles A. Birmingham.
The Second Prize was awarded to Louis F. Kelleher.

Worthy of Honorable Mention: Stephen J. Chamberlain.

In the Course of Italian.

The First Prize was awarded to William F. McHale.
The Second Prize was awarded to Martin J. Foley.

Worthy of Honorable Mention: John E. Doherty, Ambrose Hennessey, William E. Conroy.

In the Course of Organic Chemistry.

The Prize was awarded to William F. Mack.

Worthy of Honorable Mention: Joseph A. Manning, Aloysius B. Langguth, George H. Pearce, Leo F. Supple.

JUNIOR YEAR.

In the Course of Logic and Metaphysics.

The Gold Medal was awarded *ex aequo* to John P. McEleney and Charles J. White.
The Premium was awarded to David B. Waters.

Worthy of Honorable Mention: Daniel F. Burke, John B. Mullin, Walter C. Winston, Edward J. Cummings, Francis V. Cummings, Vincent L. Greene, Cornelius A. Guiney, William L. Carroll, John G. Downing, Frederick A. Dunfey, Thomas A. Flynn.

In the Course of Literature.

The Gold Medal was awarded to Cornelius A. Guiney.
The Premium was awarded to John B. Mullin.

Worthy of Honorable Mention: Charles J. White, David B. Waters, John P. McEleney, Daniel F. Burke, Walter C. Winston, Thomas A. Flynn, Vincent L. Greene.

In the Course of Physics.

The Gold Medal was awarded to Cornelius A. Guiney.
The Premium was awarded to Charles J. White.

Worthy of Honorable Mention: John B. Mullin, Thomas A. Flynn.

In the Course of Analytical Chemistry.

The Prize was awarded to Charles J. White.

Worthy of Honorable Mention: Thomas A. Flynn, David F. Burke, John P. McElroy, Joseph E. Kelly, Walter C. Winston, John B. Mullin, Cornelius A. Guiney, Francis J. Howley.

In the Course of History.

The First Price was awarded *ex aequo* to Cornelius A. Guiney and John B. Mullin.
The Second Prize was awarded to Charles J. White.

Worthy of Honorable Mention: David B. Waters, Thomas A. Flynn, William F. McDonough, Edwin M. McDonough, John P. McEleney, Daniel F. Burke, Vincent L. Greene, Edward M. Hartigan, Joseph E. Kelly, Edward J. Cummings, Francis V. Cummings, Francis J. Kiley, Francis E. Low, John G. Downing, Patrick F. McDonald, Frederick J. Murphy, Walter C. Winston, John J. Mahoney.

SOPHOMORE YEAR.

Section A.

In the Course of Latin, Greek and English Literature.

The Gold Medal was awarded to Stephen H. Mahoney.

Worthy of Honorable Mention: Harold J. Taylor, Andrew F. Harrington, John J. Boyan, Joseph A. Barrett.

Section B.

The Gold Medal was awarded to John J. Phelan.

Worthy of Honorable Mention: Ursma R. Lynch, James E. Gibbons, William S. Lenihan, Edward W. Manning, Thomas J. Hoey, John J. Donegan, John E. Lyons.

In the Course of History.

The First Prize was awarded to John J. Phelan.
The Second Prize was awarded to Andrew F. Harrington.

Worthy of Honorable Mention: Thomas J. Hoey, Stephen H. Mahoney, Florance M. Gillis, Joseph A. Barrett, James E. Gibbons, William S. Lenihan, Bernard T. Smyth, Harold J. Taylor, William A. Billings, Edward W. Manning, William J. Sullivan, John J. Donegan.

In the Course of Astronomy and Mechanics.

The Prize was awarded to John J. Phelan.

Worthy of Honorable Mention: Thomas J. Hoey, Florance M. Gillis.

In the Course of General Chemistry.

The First Prize was awarded to James E. Gibbons.
The Second Prize was awarded to Bernard T. Smyth.

Worthy of Honorable Mention: John J. Phelan, Thomas J. Hoey, William S. Lenihan, Harold J. Taylor, Florance M. Gillis, Andrew F. Harrington.

FRESHMAN YEAR.

Section A.

In the Course of Latin, Greek and English Literature.

The Gold Medal was awarded to Francis L. Phelan.

Worthy of Honorable Mention: Thomas F. Hanron, Francis X. Sallaway, William N. Chamberlain, Thomas L. Gannon, George F. Haskell, Edmund R. Boucher.

Section B.

The Gold Medal was awarded to John F. Shea.

Worthy of Honorable Mention: George F. Fitzgerald, Thomas J. Brennan, Thomas J. Fitzgerald.

In the Course of Trigonometry and Analytic Geometry.

Section A.

The First Prize was awarded *ex aequo* to Gorge F. Haskell and Francis L. Phelan.
The Second Prize was awarded to Francis X. Sallaway.

Worthy of Honorable Mention: Frederick J. Foley, Thomas F. Hanron, William N. Chamberlain, James M. Daley, Edmund R. Boucher.

Section B.

The Prize was awarded to George F. Fitzgerald.

Worthy of Honorable Mention: John F. Shea, Thomas J. Fitzgerald, Thomas E. Fitzpatrick, Thomas J. Brennan, John S. Donovan, William B. Flynn.

In the Course of History.

The First Prize was awarded to Francis L. Phelan.
The Second Prize was awarded to John F. Shea.

Worthy of Honorable Mention: Francis X. Sallaway, William B. Flynn, Thomas J. Brennan, James E. Fihelly, John S. Donovan, Thomas F. Hanron, George F. Haskell, Frederick J. Foley.

In the Course of Advanced French.

Worthy of Honorable Mention: Francis X. Sallaway, Francis L. Phelan, Thomas E. Fitzpatrick.

In the Course of Advanced German.

The First Prize was awarded to George F. Fitzgerald.
The Second Prize was awarded *ex aequo* to Walter L. Flynn and William B. Flynn.

Worthy of Honorable Mention: Edward H. Sullivan, John S. Donovan.

In the Course of Elementary German.

The Prize was awarded to James J. Murray.

Special Competition Prizes.

In the Course of Christian Doctrine (A), including the Senior and Junior Classes, a prize of fifty dollars in gold, founded by the late Denis H. Tully, for the best paper on "The Infallibility of the Church," was awarded to Charles J. White. The Second prize of twenty-five dollars in gold was awarded to Charles A. Birmingham.

In the Course of Christian Doctrine (B), including the Sophomore and Freshman Classes, a prize of twenty-five dollars in gold, founded by the late Denis H. Tully, for the best paper on "The Sacrifice of the Mass," was awarded to Francis X. Sallaway. The Second prize of fifteen dollars in gold was awarded to Francis L. Phelan.

A prize of twenty-five dollars in gold, the gift of the Class of '80, for the best paper on "Wireless Telegraphy," was awarded to Charles A. Birmingham.

Form of Bequest.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of————dollars.

Officers of the Alumni Association.

(*Elected in June*, 1910.)

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James W. Carr, '07
Thomas M. Hopkins, '08
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